



**¡Bienvenidos a Español**  
Course Syllabus for Spanish 2  
Chattahoochee High School: 2018-2019  
Profesor: Señor Mathis, Aula de clase: E117



Office Hours: Mornings 7:40-8:15am and Thursday afternoons 3:45-4:30pm  
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The goal of the Fulton County Schools World Languages department is to guide students in their mastery of the national performance standards, adopted by the State of Georgia. For Modern Languages, these standards consist of **"The 5 Cs."** Please visit <https://www.actfl.org/global-statements> for more details.

- **Communication** – students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.
- **Culture** – Students will learn about target culture products, practices and perspectives.
- **Connections** – Students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.
- **Comparisons** – Students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.
- **Communities** – Students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

**MATERIALS and RESOURCES:** The student will provide-

- A 3-ring binder (1-1.5 inch). Suggested: dividers for each Lesson (Chapter). There will be 5 Lessons (6-9) for the year.
- Pens, pencils, notebook paper, index cards for home vocabulary study

**TEXTBOOK POLICIES:** Spanish 2 classes will use **Descubre 1**: ISBN9791680045246. Spanish 2 will use Lessons 6-9. Loss or damage of textbook will result in replacement of the textbook at the student's expense of \$125.

**Communication:** You can find information on my classes at <http://senormathis.weebly.com>. A wide variety of support materials can be also found at the **Descubre Supersite** at [vhlcentral.com](http://vhlcentral.com).

**GRADING BREAKDOWN:**     **A=100-90**     **B=89-80**     **C=79-70**     **F=69-0**

- **20% - FINAL EXAM:** Comprehensive Exam given at each semester's end.
- **20% - Major (Summative) Assessments:** Department-wide Assessments. There will be 4 major assessments per semester.
- **20% - Minor (Formative) Assessments:** Shorter formative content quizzes (pruebas), skits/presentations, projects, etc.
- **30% - Performance-Based Assessments:** A performance-based assessment (PBA) is a standardized assessment that simulates a real life situation that the student must navigate using the target language skills. PBAs can be oral or written, and the topics will reflect content currently and previously taught. Oral PBAs are recorded on a time limit using the in-class language lab. Grading rubrics will be available on Edmodo.
- **5% - Class Work:** Not all classwork will be graded, but there will be periodic random take-ups of bell work (tapas) or written classwork. Classwork may be collected and graded unannounced.
- **5% - Participation** is an objective assessment of how often the student takes part actively in class. The student gains participation points through volunteering to answer verbal questions, volunteering for board work, and winning competitive learning activities, among other ways.

**PHONE POLICY:** Students will not be allowed cell phone use during class unless necessary and specified for an assignment. Each student will have an assigned pocket in a numbered pocket chart, where they will place their cell phones at the beginning of each class period. **This is how I will take attendance.** If a student refuses to place his or her phone in the pocket chart, he or she will **receive a referral for insubordination.** Students will pick up their phones at the end of each class period.

**FULTON COUNTY MAKE-UP POLICY:** Late classwork and homework is not accepted. Students absent on the due date of an assignment will have **days equal to those absent to turn in their work**. If the student has TAG or a field trip, the student **MUST** submit work and be responsible for assignments for the following day. **It is the responsibility of the student to complete assignments without reminders from the teacher.**

### **PROVISIONS for IMPROVING GRADES (AKA: RECOVERY)**

1. Students who complete a major assessment but fail to demonstrate mastery as evidenced by a grade below 75% on the major assessment may pursue an improvement opportunity to show proficiency. In the case of an honor code violation on a major assessment, the grade will stand as a zero with no eligibility for recovery on that assignment.

2. Students should contact the teacher concerning recovery opportunities **within 5 school days** of being informed of the grade on the assessment in class. Students are allowed one attempt at recovery per major assessment category listed in the course syllabus. All recovery work must be completed 10 days before the end of the semester.

3. The grade on the recovery assignment will replace the original grade if the recovery grade is equal to or below 75%. If the recovery grade is above 75%, the original grade will be replaced with a 75%.

**CHATTAHOOCHEE HONOR CODE POLICY:** The Honor Code will be strictly enforced. Students who violate the Honor Code will receive a grade of "0" on the assignment. The assignment may not be made up and is ineligible to be altered through recovery. Honor Code violations will be reported to the administration, and appropriate disciplinary measures will be taken.

**PLAGIARISM:** Acts of plagiarism include, but are not limited to use of:

- Words or ideas from a published source without proper documentation
- The work of another student (e.g. copying another student's homework, composition, or project)
- Excessive editing suggestions of another student, teacher, parent or paid editor (**including online translators!**)

### **CLASSROOM ROUTINES, PROCEDURES, and EXPECTATIONS**

- 1) When students enter the room, they must store their phones in their assigned storage slot on the back wall. They may not have access to their phones until the end of the class period unless specifically told to by the teacher.
- 2) Students will be assigned a seat. **These seats are non-negotiable.**
- 3) Class begins by entering quietly, finding your seat assignment, and immediately beginning to copy and solve the warm-up (Tapa). Students must copy the questions and the answers.
- 4) Students are not allowed to roam about the room before class. They must find their seats and sit immediately. **If a student is not seated in their assigned seat when the bell rings, that student will be counted tardy.**
- 5) While students work on the tapa, I will check attendance.
- 6) At the end of the time limit for the tapa, we will roll a die or flip a coin to see if the tapa is taken up for a **classwork grade**. There will be at least 1/6 chance, but can be as high as 5/6. We will go over the tapa before moving on to the main lesson.
- 7) After the Tapa, the class will engage in various activities designed to practice oral, written, and listening comprehension skills pertaining to information being covered in the current unit.
- 8) During the last 4-5 minutes of class, Sr. Mathis will review the day's objectives and the **students will make sure that the area around their desks is orderly and clean**. After that, they will be allowed to get their phones.
- 9) Students must stay seated until the bell rings. **Students may not line up at the door under any circumstances.**

## **CLASSROOM POLICIES:**

1. **NO eating** is allowed in the classroom. The only exception is the candy that students win from the TREASURE CHEST. **Clear Water is allowed.** This will keep our classroom from becoming a sticky mess. Any student that leaves candy wrappers on the floor will lose treasure privileges and parents will be contacted.
2. Chewing gum is allowed so long as it **remains in the student's mouth.** If gum gets stuck to the floor or desk, and the culprit cannot be identified, gum privileges for all classes **will be suspended for one month.**
3. Students must ask permission to speak in class by raising their hand and being acknowledged by teacher before speaking. Talking irrelevantly and/or engaging in out of turn side conversations in English will not be tolerated.
4. **Students must ask permission to leave their seats for any reason.** Please do so in a manner that is quiet and respectful. This includes instances of depositing trash, needing tissue, and answering the door.
5. There will be **no throwing** of paper or other objects that would otherwise disturb classroom atmosphere. This includes garbage. **NO THROWING OF GARBAGE** into cans.
6. Use of phones, headphones, laptops, video games, or any other electronic devices unrelated to the lesson is considered disruption. **If seen, these items WILL be confiscated.**
7. Students must deposit their phones in the rack at the front of the class. Failure to do so will result in the phone being turned in to the office and parents contacted. **NO WARNING.**
8. **NO Disrespect:** All people in the classroom deserve basic civil respect. Violation of respect will not be tolerated.
9. Students are encouraged to use bathroom before and after class only. If a student abuses bathroom privileges, parents will be contacted. Students who leave class for more than 10 minutes are considered to be skipping class, and will receive a disciplinary referral.
10. **NO Non-Spanish Related Materials:** It is prohibited to work on other subjects' while in class.